



School of Medicine

Introduction to New Innovations

Evaluations Management System

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Subject Name

Class of ---

Rotation: Location

Evaluation Dates

Evaluated by: **Evaluator Name**

Class of ---

End of Block Evaluation - Student Evaluates Faculty

Instructions:

Directions: Please rate the statements below based on how well they reflect your overall experience with this instructor during this block.

UCR SOM takes students' feedback seriously. Instructors, department chairs, and other administrators review course evaluations, which play a role in faculty promotions and tenure. Given the importance of your feedback, we ask you to be thoughtful, respectful, and constructive when writing your comments. These evaluations are anonymous, so feel free to share helpful, honest criticism.

Remember the presentation on Professionalism and Constructive Feedback. Think of how the recipient of your feedback might react to your feedback by considering these 3 questions:

(1) How do you think the recipient felt?

(2) What do you think the recipient learned?

(3) Will this feedback change specific observable behaviors? Either reinforce a good or desired behavior? or Improve a behavior in need of change?

1* The instructor gave clear, well-structured presentations.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

2* The instructor answered questions in a manner that facilitated learning.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

3* The instructor was receptive to student participation (comments, questions, etc.)

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

4* The instructor used visual aids well.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

5* The instructor's handouts/lecture notes were clear and easy to follow.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

6* The instructor was accessible and interested in helping students.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

7* The instructor stimulated me to continue to learn this material.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

8* My overall rating of the instructor.

Needs Improvement Less Effective Effective More Effective Outstanding

Comment

**Subject Name**

Class of ----

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Evaluated by: **Evaluator Na**

Class of ----

CBL Evaluation - Faculty Evaluates Student**Instructions:***Directions: Please rate student performance in the areas listed in the below questions.**Note: When rating student performance using "Not Demonstrated" or "Advanced", please provide an explanation of this score in the comments box!***1* Professionalism**

Not Demonstrated	Basic	Focused	Refined	Advanced
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Comment

2* Participation

Not Demonstrated	Basic	Focused	Refined	Advanced
------------------	-------	---------	---------	----------

Comment

3* Preparation

Not Demonstrated	Basic	Focused	Refined	Advanced
------------------	-------	---------	---------	----------

Comment

4* Integration

Not Demonstrated	Basic	Focused	Refined	Advanced
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Comment

5* Homework (Learning Issue)

Late	Incomplete	Completed on time	N/A
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ATIONS

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THE LEADER IN RESIDENCY MANAGEMENT

105,000

RESIDENTS, FELLOWS,
& STUDENT TRAINEES

\$6 BILLION

IN ANNUAL CMS
REIMBURSEMENT

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University of California Riverside (UCR)

 Welcome, hippocrates!


Evaluations

[2 evaluations to complete](#)

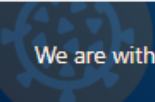


Announcements

No news is good news!

Favorites 



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 We are with you! Thanks for your dedication.

Complete Evaluations

Medical School Evaluations


Find a person or evaluation...

2 Total Evaluations to Complete Order by  



3rd Yr Rotation

2018-19 Student Eval of Clerkship - Psych Mar 24, 2019 ▼



Valko, Lauren


[Decline All](#) ▼

2018-19 Block A Stud Evals Fac - FM Jun 14, 2019 ▼

Decline all evaluations for this person

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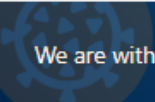
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Evaluation Reports



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Rot/Loc: MDCL 231 - Foundations of Medicine I / University of California, Riverside

Times Evaluated: 2

Completed Evaluations: 0



06/13/2016 - 06/04/2021

Performance

Responses

Comments

Form



Show Comments

Sort A-Z



▼ CBL Eval - Faculty evals Student v2

MS - 1st Year

▼ Professionalism

▼ Grade Scale

Average

Minimum

Maximum

Mode

Standard Deviation

Not Demonstrated -
Advanced

5.00

5.00

5.00

5

0.00

Anonymous

5

Anonymous

5

▼ Participation

▼ Grade Scale

Average

Minimum

Maximum

Mode

Standard Deviation

Not Demonstrated -

5.00

5.00

5.00

5

0.00

Evaluation Reports



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Completed Evaluations: 0

06/13/2016 - 06/04



Performance

Responses

Comments

Form



Show Comments

Sort A-Z

CBL Eval - Faculty evals Student v2

MS - 1st Ye

Doctoring Eval - Faculty evals Student v2

MS - 1st Ye

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Evaluation Reports



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Rot/Loc: MDCL 231 - Foundations of Medicine I / University of California, Riverside

Times Evaluated: 2

Completed Evaluations: 0



06/13/2016 - 06/04/2021

Performance

Responses

Comments

Form [dropdown arrow] [search icon]

Show Comments

Sort A-Z [dropdown arrow] [print icon]

▸ CBL Eval - Faculty evals Student v2

MS - 1st Year

▾ Doctoring Eval - Faculty evals Student v2

MS - 1st Year

▾ Professionalism

▾ Grade Scale

Average	Minimum	Maximum	Mode	Standard Deviation
5.00	5.00	5.00	5	0.00

Anonymous

5

Anonymous

5

▾ Participation



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Rot/Loc: MDCL 231 - Foundations of Medicine I / University of California, Riverside

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06/13/2016 - 06/0

Performance

Responses

Comments

Form



Sort A-Z

▼ **CBL Eval - Faculty evals Student v2**

▼ **Homework (Learning Issue)**

Anonymous

Let food be thy medicine and medicine be thy food.

▼ **General Comments**

Anonymous

Make a habit of two things: to help; or at least to do no harm.

▼ **Doctoring Eval - Faculty evals Student v2**

▼ **Homework**

Anonymous

There are in fact two things, science and opinion; the former begets knowledge, the latter ignorance.

▼ **General Comments**

Anonymous

The life so short, the craft so long to learn.

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