Introduction to New Innovations
Evaluations Management System
Kendrick Davis kendrick.davis@ucr.edu
Ariel arield@medsch.ucr.edu
End of Block Evaluation - Student Evaluates Faculty

Instructions:
Directions: Please rate the statements below based on how well they reflect your overall experience with this instructor during this block.
UCR SSD takes students' feedback seriously. Instructors, department chairs, and other administrators review course evaluations, which play a role in faculty promotions and tenure. Given the importance of your feedback, we ask you to be thoughtful, respectful, and constructive when writing your comments. These evaluations are anonymous, so feel free to share helpful, honest criticism.

Remember the presentation on Professionalism and Constructive Feedback. Think of how the recipient of your feedback might react to your feedback by considering these 3 questions:

1. How do you think the recipient feels?
2. What do you think the recipient learned?
3. Will this feedback change specific observable behaviors? Either reinforce a good or desired behavior? or Improve a behavior in need of change?

1. The instructor gave clear, well-structured presentations.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

2. The instructor answered questions in a manner that facilitated learning.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

3. The instructor was receptive to student participation (comments, questions, etc.)

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

4. The instructor used visual aids well.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

5. The instructor's handouts/lecture notes were clear and easy to follow.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

6. The instructor was accessible and interested in helping students.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

7. The instructor stimulated me to continue to learn this material.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

Comment

8. My overall rating of the instructor.

Needs Improvement Less Effective Effective More Effective Outstanding

Comment
CBL Evaluation - Faculty Evaluates Student

Instructions:
Directions: Please rate student performance in the areas listed in the below questions.
Note: When rating student performance using "Not Demonstrated" or "Advanced", please provide an explanation of this score in the comments box!

1. Professionalism

<table>
<thead>
<tr>
<th>Not Demonstrated</th>
<th>Basic</th>
<th>Focused</th>
<th>Refined</th>
<th>Advanced</th>
</tr>
</thead>
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Comment

2. Participation

<table>
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<tr>
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<th>Basic</th>
<th>Focused</th>
<th>Refined</th>
<th>Advanced</th>
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Comment

3. Preparation

<table>
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<th>Focused</th>
<th>Refined</th>
<th>Advanced</th>
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Comment

4. Integration

<table>
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<th>Basic</th>
<th>Focused</th>
<th>Refined</th>
<th>Advanced</th>
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</thead>
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Comment

5. Homework (Learning Issue)

<table>
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<tr>
<th>Late</th>
<th>Incomplete</th>
<th>Completed on Time</th>
<th>N/A</th>
</tr>
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<tbody>
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UME

Home: UME

☐ Include archived Departments/Divisions

Continue  Cancel

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Evaluations

2 evaluations to complete

Announcements

No news is good news!

Favorites

My Rotation Schedule
My Evaluation Results
Add Case Log
My Case Log Report
Department Manuals
Complete Evaluations
Intranet
Log Work Hours
Conference Calendar

We are with you! Thanks for your dedication.
UME
University of California Riverside (UCR)

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### CBL Eval - Faculty evals Student v2

#### Professionalism

<table>
<thead>
<tr>
<th>Grade Scale</th>
<th>Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Mode</th>
<th>Standard Deviation</th>
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</thead>
<tbody>
<tr>
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<td>Anonymous</td>
<td>5</td>
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#### Participation

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<th>Maximum</th>
<th>Mode</th>
<th>Standard Deviation</th>
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<tr>
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<td>5.00</td>
<td>5.00</td>
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Evaluation Reports

hippocrates, hippocrates
Rot/Loc: MDCL 231 - Foundations of Medicine I / University of California, Riverside
Times Evaluated: 2
Completed Evaluations: 0

Performance Responses Comments

Form ▼ ▼

CBL Eval - Faculty evals Student v2
Doctoring Eval - Faculty evals Student v2

Show Comments Sort A-Z

Go to page: 1 ▼ First Previous 1 Next Last Items: 500

Want to provide feedback? Take this.
### Evaluation Reports

**hippocrates, hippocrates**  
**Rot/Loc:** MDCL 231 - Foundations of Medicine 1 / University of California, Riverside  
**Times Evaluated:** 2  
**Completed Evaluations:** 0  

**Performance**  
**Responses**  
**Comments**

<table>
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<tr>
<td>Professionalism</td>
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**06/13/2016 - 06/04/2021**
<table>
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<th>Form</th>
<th>Performance</th>
<th>Responses</th>
<th>Comments</th>
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<tr>
<td><strong>CBL Eval - Faculty evals Student v2</strong></td>
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</tr>
<tr>
<td><strong>Homework (Learning Issue)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anonymous</td>
<td></td>
<td></td>
<td>Let food be thy medicine and medicine be thy food.</td>
</tr>
<tr>
<td><strong>General Comments</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anonymous</td>
<td></td>
<td></td>
<td>Make a habit of two things: to help or at least to do no harm.</td>
</tr>
<tr>
<td><strong>Doctoring Eval - Faculty evals Student v2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Homework</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anonymous</td>
<td></td>
<td></td>
<td>There are in fact two things, science and opinion; the former begets knowledge, the latter ignorance.</td>
</tr>
<tr>
<td><strong>General Comments</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Anonymous</td>
<td></td>
<td></td>
<td>The life so short, the craft so long to learn.</td>
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</table>
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2 evaluations to complete

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